



Institute for Business Education  
and Educational Management

**University of St.Gallen**

The Institute of Business Education and Educational Management at University of St.Gallen (IWP) in collaboration with University of Lugano (USI) and the Federal Institute of Technology Lausanne (EPFL) are funded by the Swiss National Science Foundation to establish the Pro\*Doc Doctoral Programme "RED INK Rethinking Education in the Knowledge Society" over the next three years (2008-2010). The programme serves the education of highly qualified junior researchers in the social sciences.

In this context, the IWP will expand its research activities in the area of the strategic and pedagogical development of teaching and learning cultures in higher education. The latest by April 1<sup>st</sup> 2008 there are

## 3 doctoral positions

to be filled to explore research topics such as the

- **Development and Implementation of Teaching Strategies**
- **Learning Cultures on the Programme and Course Level**
- **Effects of Learning Cultures on Study Behaviour and Study Results**

Applicants are expected to hold a relevant degree\* in business education respectively in other neighbouring disciplines (e.g., education, human resources development). In addition, a pronounced research interest is indispensable as well as the willingness to explore demanding research questions in an interdisciplinary team. Excellent knowledge in English language as well as basic German skills are a prerequisite to participate in the programme. It is planned to involve the doctoral students into teaching and project activities of the institute.

Are you interested?!

Then, please send us your application including a 3-page exposé\*\* until **November 15, 2007** either in German or English language to:

Dr. Franziska Zellweger Moser

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\* Please take notice of the admission requirements of University of St .Gallen:  
<http://www.doktorats-stufe.unisg.ch>

\*\* The exposé shall suggest a research question in the outlined topic area and propose a suitable methodological approach. In addition, it shall be reflected on the available competences and skills to be developed to tackle the research project.